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Dydd Mawrth, 4 Gorffennaf 2023

Annwyl Cynghorydd

PENDERFYNIADIAU AELOD CABINET UNIGOL

Hysbysir drwy hyn y caiff y penderfyniadau dilynol a wnaed gan aelod o'r cabinet eu gwneud **Dydd Mercher, 12fed Gorffennaf, 2023**.

AGENDA

1. BALANSAU YSGOL BRENIN HARRI VIII AC YSGOL GYNRADD DERI VIEW

CABINET MEMBER: County Councillor Martyn Groucutt

AUTHOR

Nikki Wellington – Support Services Manager

Email: Nicolawellington@monmouthshire.gov.uk

Yr eiddwch yn gywir,

Paul Matthews
Prif Weithredwr

PORTFFOLIOS CABINET

Cynghorydd Sir	Meysydd o Gyfrifoldeb	Ward
Mary Ann Brocklesby	<p>Arweinydd Swyddogion Arweiniol – Paul Matthews, Matthew Gatehouse</p> <p>Strategaeth a Chyfeiriad yr Awdurdod Cyfan Adolygu a gwerthuso perfformiad yr Awdurdod Cyfan Hyrwyddo lleoliaeth o fewn fframweithiau rhanbarthol a chenedlaethol Perthynas â Llywodraeth Cymru, Llywodraeth y DU a chymdeithasau llywodraeth leol Perthynas Ranbarthol â Dinas-ranbarthau a'r Bwrdd Gwasanaethau Cyhoeddus Caffael Strategol Cynhyrchu a bwyta bwyd yn lleol, gan gynnwys amaeth-goedwigaeth a garddwriaeth leol</p>	Llanelly
Paul Griffiths	<p>Aelod Cabinet ar gyfer Cynllunio a Datblygu Economaidd / Dirprwy Arweinydd Swyddog Arweiniol – Frances O'Brien</p> <p>Strategaeth Economaidd Cynllun datblygu lleol a chynllun datblygu strategol gan gynnwys safleoedd tai strategol Cefnogi Canol Trefi gan gynnwys parcio ceir a gorfodi Rheoli Datblygu a Rheoli Adeiladu Sgiliau a Chyflogaeth Cysylltedd band eang Meysydd parcio a gorfodi sifil</p>	Castell Cas-gwent a Larkfield
Rachel Garrick	<p>Aelod Cabinet ar gyfer Adnoddau Swyddogion Arweiniol – Peter Davies, Frances O'Brien, Matthew Phillips, Jane Rodgers</p> <p>Cyllid gan gynnwys y MTFP a'r cylch cyllideb blynyddol Budd-daliadau Technoleg ddigidol a gwybodaeth Adnoddau dynol, y gyflogres, iechyd a diogelwch Tir ac adeiladau Cynnal a chadw a rheoli eiddo Cynllunio ar gyfer argyfyngau</p>	Castell Cil-y-coed

Martyn Groucutt	<p>Aelod Cabinet ar gyfer Addysg Swyddogion Arweiniol – Will McLean, Ian Saunders</p> <p>Addysg Blynyddoedd Cynnar Addysg statudol pob oed Anghenion dysgu ychwanegol/cynhwysiant Addysg ôl-16 ac oedolion Safonau a gwella ysgolion Dysgu cymunedol Rhaglen cymunedau cynaliadwy ar gyfer dysgu Gwasanaethau leuenctid Cludiant ysgol</p>	Lansdown
Sara Burch	<p>Aelod Cabinet ar gyfer Cymunedau Byw a Chynhwysol Swyddogion Arweiniol – Frances O'Brien, Ian Saunders, Jane Rodgers, Matthew Gatehouse</p> <p>Digartrefedd Cyflenwi Tai Fforddiadwy a thai'r sector preifat (tai gwag, cynllun prydlesu, benthyciadau gwella cartrefi, grantiau cyfleusterau i'r anabl a thechnoleg ymaddasol) Teithio llesol a Hawliau Tramwy Canolfannau hamdden, chwarae a chwaraeon Datblygu Twristiaeth a Strategaeth Ddiwylliannol Cyfleusterau cyhoeddus Safonau masnach, iechyd yr amgylchedd, diogelu'r cyhoedd a thrwyddedu</p>	Cantref
Ian Chandler	<p>Aelod Cabinet ar gyfer Gofal Cymdeithasol, Diogelu a Gwasanaethau Iechyd Hygyrch Swyddog Arweiniol – Jane Rodgers</p> <p>Gwasanaethau plant Maethu a mabwysiadu Gwasanaeth Troseddau leuenctid Gwasanaethau oedolion Diogelu ar draws yr Awdurdod Cyfan (plant ac oedolion) Anableddau Iechyd meddwl a lles Perthynas â darparwyr iechyd a mynediad at ddarpariaeth iechyd</p>	Parc
Catrin Maby	<p>Aelod Cabinet ar gyfer Newid Hinsawdd a'r Amgylchedd Swyddogion Arweiniol – Frances O'Brien, Matthew Gatehouse</p> <p>Datgarboneiddio Cynllunio trafndiaeth, trafndiaeth gyhoeddus, priffyrdd a fflyd CSF</p>	Drybridge

	<p>Rheoli gwastraff, gofal strydoedd, sbwriel, mannau cyhoeddus a pharciau Palmentydd a lonydd cefn Lliniaru, rheoli ac adfer llifogydd Cefn gwlad, bioamrywiaeth, ac iechyd afonydd</p>	
<p>Angela Sandles</p>	<p>Aelod Cabinet ar gyfer Cydraddoldeb ac Ymgysylltu Swyddogion Arweiniol – Frances O'Brien, Matt Phillips, Matthew Gatehouse</p> <p>Anghydraddoldeb a thlodi cymunedol (iechyd, incwm, maetheg, anfantais, gwahaniaethu, ynysu ac argyfwng costau byw) Ymgysylltu â dinasyddion a hybu democratiaeth gan gynnwys gweithio gyda sefydliadau gwirfoddol Profiad y dinesydd - hybiau cymunedol, canolfan gyswllt a gwasanaeth cwsmeriaid a chofrestryddion Gwasanaethau Etholiadol ac adolygu'r cyfansoddiad Cyfathrebu, cysylltiadau cyhoeddus a marchnata Moeseg a safonau Yr iaith Gymraeg</p>	<p>Dwyrain Magwyr a Gwndy</p>

Nodau a Gwerthoedd Cyngor Sir Fynwy

Ein diben

Adeiladu Cymunedau Cynaliadwy a Chydnerth

Amcanion y gweithiwn tuag atynt

- Rhoi'r dechrau gorau posibl mewn bywyd i bobl
- Sir lewyrchus a chysylltiedig
- Cynyddu i'r eithaf botensial yr amgylchedd naturiol ac adeiledig
- Llesiant gydol oes
- Cyngor gyda ffocws ar y dyfodol

Ein Gwerthoedd

Bod yn agored. Rydym yn agored ac yn onest. Mae pobl yn cael cyfle i gymryd rhan mewn penderfyniadau sy'n effeithio arnynt, dweud beth sy'n bwysig iddynt a gwneud pethau drostynt eu hunain/eu cymunedau. Os na allwn wneud rhywbeth i helpu, byddwn yn dweud hynny; os bydd yn cymryd peth amser i gael yr ateb, byddwn yn esbonio pam; os na allwn ateb yn syth, byddwn yn ceisio eich cysylltu gyda'r bobl a all helpu - mae adeiladu ymddiriedaeth ac ymgysylltu yn sylfaen allweddol.

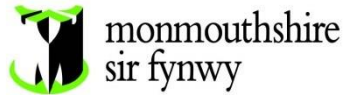
Tegwch. Darparwn gyfleoedd teg, i helpu pobl a chymunedau i ffynnu. Os nad yw rhywbeth yn ymddangos yn deg, byddwn yn gwranddo ac yn esbonio pam. Byddwn bob amser yn ceisio trin pawb yn deg ac yn gyson. Ni allwn wneud pawb yn hapus bob amser, ond byddwn yn ymrwymo i wrando ac esbonio pam y gwnaethom weithredu fel y gwnaethom.

Hyblygrwydd. Byddwn yn parhau i newid a bod yn hyblyg i alluogi cyflwyno'r gwasanaethau mwyaf effeithlon ac effeithiol. Mae hyn yn golygu ymrwymiad gwirioneddol i weithio gyda phawb i groesawu ffyrdd newydd o weithio.

Gwaith Tîm. Byddwn yn gweithio gyda chi a'n partneriaid i gefnogi ac ysbrydoli pawb i gymryd rhan fel y gallwn gyflawni pethau gwych gyda'n gilydd. Nid ydym yn gweld ein hunain fel 'trefnwyr' neu ddatrys-wyr problemau, ond gwnawn y gorau o syniadau, asedau ac adnoddau sydd ar gael i wneud yn siŵr ein bod yn gwneud y pethau sy'n cael yr effaith mwyaf cadarnhaol ar ein pobl a lleoedd.

Caredigrwydd – Byddwn yn dangos caredigrwydd i bawb yr ydym yn gweithio gyda nhw, gan roi pwysigrwydd perthnasoedd a'r cysylltiadau sydd gennym â'n gilydd wrth wraidd pob rhyngweithio.

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SUBJECT: SCHOOL BALANCES KING HENRY VIII & DERI VIEW PRIMARY
MEETING: INDIVIDUAL CABINET MEMBER DECISION -WHO
DATE TO BE CONSIDERED: 12th July 2023
WARDS AFFECTED: Cantref / Mardy / Llanelly / Croesonen / Landsdown / Park / Grofield / Pen Y Fal / Llanfoist Fawr / Govilon / Gobion Fawr / Crucorney.

1. PURPOSE

- 1.1 To seek approval from the Cabinet member to transfer the net surplus balances on the closure of King Henry VIII and Deri View Primary school to the new King Henry VIII 3 – 19 School.

2. RECOMMENDATIONS

- 2.1 It is recommended that the Cabinet Member approves the transfer of the net balance as at 31st August 2023 from King Henry VIII and Deri View Primary on their closure to the new King Henry VIII 3 – 19 School.

3. KEY ISSUES

- 3.1 The Fair Funding Regulations July 2018 for Monmouthshire state:
- When a school closes, any balance (whether surplus or deficit) will revert to the authority. Such balance cannot be transferred to any other school, even if that school is a successor to a closing school.*
- 3.2 School balances over the past few years have significantly increased due to the grants that have been made available from Welsh Government which are primarily used to support the recovery from Covid. These grants were given to schools to support the pupils in their school to improve standards and allow pupils to catch up.
- 3.3 The school balances for both schools are detailed below:
- | School | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 |
|-----------|---------|----------|----------|----------|----------|
| KHS VIII | £82,797 | £225,700 | £197,496 | £754,585 | £785,179 |
| Deri View | £80,001 | £73,957 | £148,109 | £189,790 | £26,326 |
- 3.4 Where the balances are highlighted red this is indicating the school is in a deficit for the year.

3.5 The current budget balances for 2023-24 are shown below:

King Henry VIII £559,917

Deri View Primary £24,785 (Deficit)

The net surplus balance for both school is £535,132

3.6 The pupils attending the existing two schools currently will transfer into the new school, in most cases been in the school for many years. The grants awarded to these exiting schools have been awarded based on this pupil population.

3.7 The proposal is to transfer the net balances as at 31st August 2023 for both schools to the new King Henry VIII 3 – 19 school, to support the same pupil population and allow the same support and recovery for which these grants were given.

3.8 If this is not approved the net balance will be returned to the Children and Young People Directorate, it will be then for the management team to determine their use. Should this be the case the new school will open with a predicted deficit of £525,840 which will result in immediate restructuring of the school.

3.9 The advantage of allowing the balances to transfer will enable the new school to develop a staffing structure for the future to support pupils and to use the grants as they were intended.

3.10 Welsh Government have provided a number of grants to support learner to recover from the Covid Pandemic, the main grant is Recruit / Retain / Raise standards (RRR's), but other grants include support for Post 16 Education. In total King Henry VIII received £505,257 and Deri View received £125,666 in Covid related grants.

4.0 OPTIONS APPRAISAL

The options are to:

1. Return the balances to the Children and Young People Directorate.
2. Use the net balances as at 31st August 2023 to transfer to the new school. This is the preferred option as detailed above.

5. EVALUATION CRITERIA

Please see evaluation criteria set out in **Appendix A**.

6. REASONS

- 6.1 To ensure the Welsh Government Grants are used as they were intended.
- 6.2 To allow the support of all pupils to continue.

7. RESOURCE IMPLICATIONS

7.1 The net balances as at the 31st August 2023 are forecast to be £535,132. These would transfer to the new school and would not be used by the Local Authority .

8. WELL BEING OF FUTURE GENERATIONS IMPLICATIONS (INCORPORATING EQUALITIES, SUSTAINABILITY, SAFEGUARDING & CORPORATE PARENTING)
See attached at **Appendix B.**

9. CONSULTEES

Cabinet Members
Directorate Management Team
Headteachers
Governing Body of both schools.

10. BACKGROUND PAPERS

Fair Funding Regulation 2018.
Budget 2023-24 for both schools
Outturn statement for both schools

11. AUTHOR

Nikki Wellington – Support Services Manager

Email: Nicolawellington@monmouthshire.gov.uk

Report to Cabinet on 2nd October 2019 – Penperlleni S106 Off-Site Recreation Funding

Evaluation Criteria

Title of Report:	Penperlleni S106 Off-Site Recreation Funding
Date decision was made:	2nd October 2019
Report Author:	Mike Moran, Community Infrastructure Coordinator

What will happen as a result of this decision being approved by Cabinet or Council?

What is the desired outcome of the decision?
What effect will the decision have on the public/officers?

The allocation of funding to provide improved play and recreation facilities in Goytre, Penperlleni
Increased participation in play and recreational activities by residents in the local area
2 year appraisal – Phase 2 funding from School Lane, Penperlleni yet to be received

What benchmarks and/or criteria will you use to determine whether the decision has been successfully implemented?

Think about what you will use to assess whether the decision has had a positive or negative effect:
Has there been an increase/decrease in the number of users
Has the level of service to the customer changed and how will you know
If decision is to restructure departments, has there been any effect on the team (e.g. increase in sick leave)

Successful completion of the projects that are offered grants from the available capital funding.
Positive feedback is received from adults, children & families that use the new or improved facilities at the sites in question.
2 year appraisal

What is the estimate cost of implementing this decision or, if the decision is designed to save money, what is the proposed saving that the decision will achieve?

Give an overview of the planned costs associated with the project, which should already be included in the report, so that once the evaluation is completed there is a quick overview of whether it was delivered on budget or if the desired level of savings was achieved.
The total budget for the overall project is £205,360 – costs will be measured against the capital grants awarded.

APPENDIX B

Report to Cabinet on 2nd October 2019 – Penperlleni S106 Off-Site Recreation Funding

PENPERLLENI S106 FUNDING: LIST OF APPLICATIONS RECEIVED

Applicant	Project	Scheme Cost £	Own Funds £	Grant Request £	Percentage of Scheme Cost	Percentage of Funding Available
Capel Ed Chapel	Internal Alterations	40,000	20,000	20,000	50%	9.7%
Community Garden	Mini-plots and greenhouse	7,000	1,300	5,700	81%	2.8%
Goetre Fawr Community Council	Goytre MUGA	129,881	0	129,881	100%	63.2%
Goytre Football Club	Grounds Maintenance Equipment	6,600	0	6,000	91%	2.9%
Goytre Primary School	Vision for Environmental Sustainability	76,202	0	76,202	100%	37.0%
Goytre Scouts	Kayaking Resource Centre	23,658	3,000	20,658	87%	10.1%
Goytre Village Hall	Structural Improvements	43,923	7,000	36,923	84%	18.0%
Mon Brecon & Aber Canals Trust	Community Boat	121,860	107,560	14,300	12%	7.0%
Totals		451,942	138,860	313,082	69%	

APPENDIX C

Report to Cabinet on 2nd October 2019 – Penperlleni S106 Off-Site Recreation Funding

Applicant/Project	Comments	Revised Cost £	Own Funds £	Grant Offer £
Capel Ed Chapel Internal Alterations	The chapel currently hosts a parent & toddler group, the only youth group in the village, a children's club, all-age family events and a monthly meet & greet session attended by older members of the local community to reduce social isolation.	40,000	20,000	20,000
Community Garden Mini-plots and greenhouse	The garden is located in Capel End Lane & has developed a gardening project with the local primary school. It has achieved Green Flag status - the award judges' report earlier this year recommended adding more allotment plots.	7,000	1,300	5,700
Goetre Fawr Community Council Goytre MUGA	The Community Council is proposing to install a MUGA on the village playing field but more work needs to be done to determine the long term viability & sustainability of the project and the way in which it will be managed in the future.	86,600	8,660	78,169
Goytre FC Grounds Equipment	The club plays in the second highest tier of the senior football pyramid in Wales. It owns & maintains its own grounds but its grounds maintenance equipment is now beyond reasonable repair – the proposal is to purchase a reconditioned tractor.	6,600	600	6,000
Goytre Primary School Environmental Sustainability	The school applied for funding for a wider range of projects, including classroom canopies and a pond liner - the outdoor eco classroom was the top priority in its consultation with the local community in May of this year. It will be used for STEM (science, technology, engineering and maths) activities – plus some STEM resources - and will be available for other uses attracting use by the local community.	34,300	3,430	30,870
Goytre Scouts Kayaking Resources	This new resource will be available to all 1,300 scouts in Monmouthshire aged 7 – 18 years and beyond through to leadership level. Users will learn kayaking & water safety skills and be encouraged to build resilience when faced with a challenge.	23,658	3,000	20,658
Goytre Village Hall Structural Improvements	It is proposed to carry out internal alterations to create two separate usable spaces, with a new entrance to the area currently used as the village post office, so that different activities can take place concurrently and make the hall more sustainable. The male toilets will also be improved (the female toilets were upgraded previously).	36,663	7,000	29,663
Mon Brecon & Aber Canals Trust Community Boat	The proposal is to base the community at Goytre Wharf to be used by families & school parties, with special trips for disabled & disadvantaged groups. Any surplus income will be reinvested into education, canal maintenance and restoration.	121,860	107,560	14,300
Totals		359,499	151,892	205,360

Report to Cabinet on 2nd October 2019 – Penperlleni S106 Off-Site Recreation Funding

monmouthshire
sir fynwy

Future Generations Evaluation (includes Equalities and Sustainability Impact Assessments)

Name of the Officer: Mike Moran Phone no: 07894 573834 E-mail: mikemoran@monmouthshire.gov.uk	Decision on inclusion of funding in 2019/20 capital budget Decision on funding allocation in Penperlleni from S106 balances
Name of Service: Enterprise	Date completed: 26 th August 2019

NB. Key strategies and documents that may help you identify your contribution to the wellbeing goals and sustainable development principles include: Single Integrated Plan, Continuance Agreement, Improvement Plan, Local Development Plan, People Strategy, Asset Management Plan, Green Infrastructure SPG, Welsh Language Standards, etc


1. **Does your proposal deliver any of the well-being goals below?** Please explain the impact (positive and negative) you expect, together with suggestions of how to mitigate negative impacts or better contribute to the goal.




Well Being Goal	Does the proposal contribute to this goal? Describe the positive and negative impacts.	What actions have been/will be taken to mitigate any negative impacts or better contribute to positive impacts?
A prosperous Wales Efficient use of resources, skilled, educated people, generates wealth, provides jobs	Positive - the projects will be funded from S106 balances provided by developers of residential housing in Penperlleni, so there is no call on the Council's core capital budget.	


Well Being Goal	Does the proposal contribute to this goal? Describe the positive and negative impacts.	What actions have been/will be taken to mitigate any negative impacts or better contribute to positive impacts?
A resilient Wales Maintain and enhance biodiversity and ecosystems that support resilience and can adapt to change (e.g. climate change)	Positive – the projects involved are important community and recreation facilities in the local area - the project will involve landscape improvements and making the most of the natural environment.	
A healthier Wales People’s physical and mental wellbeing is maximized and health impacts are understood	Positive - the proposals in this report involve improving peoples’ physical and mental wellbeing. In addition to their value as well used recreation sites, the locations are used for events that provide a focal point for a number of family orientated activities.	
A Wales of cohesive communities Communities are attractive, viable, safe and well connected	The proposals will contribute to the safety and cohesiveness of the local community in which they are located.	
A globally responsible Wales Taking account of impact on global well-being when considering local social, economic and environmental wellbeing	The availability of good quality and accessible facilities in the local community means that local people do not have to travel to other areas by car or by public transport, thereby contributing to a reduction in harmful nitrogen dioxide emissions	
A Wales of vibrant culture and thriving Welsh language Culture, heritage and Welsh language are promoted and	There are no specific proposals in this report to promote and protect the Welsh language but the improvements proposed	Encourage the use of the Welsh language in on-site signage – bilingual noticeboards would promote the Welsh language and

Well Being Goal	Does the proposal contribute to this goal? Describe the positive and negative impacts.	What actions have been/will be taken to mitigate any negative impacts or better contribute to positive impacts?
protected. People are encouraged to do sport, art and recreation	will encourage more participation in outdoor recreational activities.	encourage Welsh language speakers to use the sites.
A more equal Wales People can fulfil their potential no matter what their background or circumstances	The improvements will encourage improved access for and participation by disabled people and people with other support needs – also by all sections of the community regardless of their background or ability.	

2. How has your proposal embedded and prioritised the sustainable governance principles in its development?

Sustainable Development Principle	Does your proposal demonstrate you have met this principle? If yes, describe how. If not explain why.	Are there any additional actions to be taken to mitigate any negative impacts or better contribute to positive impacts?
 <p>Long Term</p> <p>Balancing short term need with long term and planning for the future</p>	<p>The sustainability of the sites has been assessed and officers are confident that the investments proposed will be sustainable in the longer term.</p>	<p>Funding is proposed from existing S106 balances to cover the cost of the works proposed.</p>

Sustainable Development Principle	Does your proposal demonstrate you have met this principle? If yes, describe how. If not explain why.	Are there any additional actions to be taken to mitigate any negative impacts or better contribute to positive impacts?
 <p>Collaboration</p> <p>Working together with other partners to deliver objectives</p>	<p>The projects involve working closely with other parties to deliver improved facilities and to ensure better access for children with disabilities and support needs.</p>	
 <p>Involvement</p> <p>Involving those with an interest and seeking their views</p>	<p>The views of Cabinet members, the local county council member and the community council have been sought in the drafting of the report and the recommendations it contains.</p>	
 <p>Prevention</p> <p>Putting resources into preventing problems occurring or getting worse</p>	<p>The projects involve the enhancement of facilities, as per the intention of the S106 Agreements from where the funding has arisen. Problem prevention is not the basis upon which the funding has been given but investing in the improvement of existing facilities will help to prevent problems occurring.</p>	

Sustainable Development Principle	Does your proposal demonstrate you have met this principle? If yes, describe how. If not explain why.	Are there any additional actions to be taken to mitigate any negative impacts or better contribute to positive impacts?
 <p data-bbox="237 587 376 619">Integration</p> <p data-bbox="203 647 539 746">Considering impact on all wellbeing goals together and on other bodies</p>	<p data-bbox="589 344 1290 456">The project will have a positive impact on the health & wellbeing of people living in the area of benefit stipulated in the Section 106 Agreements.</p>	

- 3. Are your proposals going to affect any people or groups of people with protected characteristics?** Please explain the impact, the evidence you have used and any action you are taking below. For more detailed information on the protected characteristics, the Equality Act 2010 and the Welsh Language Standards that apply to Monmouthshire Council please follow this link: <http://hub/corporatedocs/Equalities/Forms/AllItems.aspx> or contact Alan Burkitt on 01633 644010 or alanburkitt@monmouthshire.gov.uk

Protected Characteristics	Describe any positive impacts your proposal has on the protected characteristic	Describe any negative impacts your proposal has on the protected characteristic	What has been/will be done to mitigate any negative impacts or better contribute to positive impacts?
Age	No employment/training issues identified The recommendations will benefit residents of all ages living in the local area		Continue to consider the needs of people with protected characteristics when formulating proposals.
Disability	The improvements proposed will be designed to be accessible to people with disabilities/mobility issues		
Gender reassignment	Neutral		
Marriage or civil partnership	Neutral		
Pregnancy or maternity	The sites will be designed for ease of access with pushchairs and wheelchairs		
Race	Neutral		
Religion or Belief	Neutral		
Sex	The projects that are the subject of this report are of equal benefit to both males and females		
Sexual Orientation	Neutral		

Protected Characteristics	Describe any positive impacts your proposal has on the protected characteristic	Describe any negative impacts your proposal has on the protected characteristic	What has been/will be done to mitigate any negative impacts or better contribute to positive impacts?
Welsh Language	Neutral	Although the recommendation is considered to be neutral it does nothing specifically to promote the use of the Welsh language	It may be possible in the future to encourage applications that actively promote the Welsh language

4. Council has agreed the need to consider the impact its decisions has on important responsibilities of Corporate Parenting and safeguarding. Are your proposals going to affect either of these responsibilities?

	Describe any positive impacts your proposal has on safeguarding and corporate parenting	Describe any negative impacts your proposal has on safeguarding and corporate parenting	What will you do to mitigate any negative impacts or better contribute to positive impacts?
Safeguarding	Positive: all of the proposals are designed to increase participation by local people, irrespective of their backgrounds		
Corporate Parenting	Neutral		

5. What evidence and data has informed the development of your proposal?

<ul style="list-style-type: none"> • Local population figures taken from the 2011 Census data, updated • Evidence obtained from the respective applicants • Data from fixed play value assessments

6. SUMMARY: As a result of completing this form, what are the main positive and negative impacts of your proposal, how have they informed/changed the development of the proposal so far and what will you be doing in future?

Positive Impacts

- The proposals comply with the statutory tests relating to Section 106 funding
- The schemes will have a positive impact upon the health and wellbeing of local residents
- People with protected characteristics will benefit from the improvement projects

Negative Impacts

- It is difficult to demonstrate that the project will have a meaningful benefit for promoting the Welsh language

The above impacts have not materially changed the recommendations contained in the report.

7. ACTIONS: As a result of completing this form are there any further actions you will be undertaking? Please detail them below, if applicable.

What are you going to do	When are you going to do it?	Who is responsible	Progress
Work with the successful applicants to implement the proposals	Following the decision of Cabinet and over the next 12-18 months	Mike Moran, Community Infrastructure Coordinator	To be reported

8. MONITORING: The impacts of this proposal will need to be monitored and reviewed. Please specify the date at which you will evaluate the impact, and where you will report the results of the review.

The impacts of this proposal will be evaluated in: October 2021	To be reported to the Section 106 Working Group
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9. VERSION CONTROL: The Future Generations Evaluation should be used at the earliest stages of decision making, and then honed and refined throughout the decision making process. It is important to keep a record of this process so that we can demonstrate how we have considered and built in sustainable development wherever possible.

Version No.	Decision making stage	Date considered	Brief description of any amendments made following consideration
1	S106 funding received	January 2019	
2	Applications invited from prospective applicants	April 2019	
3	Applications received from local groups	May 2019	
4	Formulation of recommendations	August 2019	
5	Consultation with Cabinet and Senior Leadership	September 2019	No amendments made at this stage
6	Consultation with Goetre Fawr Community Council	September 2019	No amendments made at this stage
7	MCC Cabinet Meeting	2 nd October 2019	Decision sought on allocation of funding and on the inclusion of funding in the 2019/20 capital budget

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<p>Name of the Officer Sharon Randall-Smith</p> <p>Phone no: 07766504389 E-mail: nicolawellington@monmouthshire.gov.uk</p>	<p>Please give a brief description of the aims of the proposal</p> <p>This proposal is for the net financial balances of both King Henry VIII and Deri View Primary as at 31st August 2023 are transferred to the opening King Henry VIII 3 – 19 school and not returned to the Local Authority. This will allow the new school to continue with the support for pupils, the majority of these balances are as a result of Covid related grants from Welsh Government.</p>
<p>Name of Service area</p> <p>Children and Young People</p>	<p>Date 21st June 2023</p>

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Are your proposals going to affect any people or groups of people with protected characteristics? Please explain the impact, the evidence you have used and any action you are taking below.

Protected Characteristics	Describe any positive impacts your proposal has on the protected characteristic	Describe any negative impacts your proposal has on the protected characteristic	What has been/will be done to mitigate any negative impacts or better contribute to positive impacts?
Age	This will positively impact the pupils of both schools. The funding if agreed will allow the current interventions to continue and staff to be maintained.	No specific impact	Maintain current interventions for pupils and allow exiting staff to be maintained.
Disability	This will positively impact pupils to allow the post pandemic interventions and support to continue.	No specific impact	Maintain current interventions for pupils and allow exiting staff to be maintained.

Protected Characteristics	Describe any positive impacts your proposal has on the protected characteristic	Describe any negative impacts your proposal has on the protected characteristic	What has been/will be done to mitigate any negative impacts or better contribute to positive impacts?
Gender reassignment	.No specific impact	No specific impact	No specific impact
Marriage or civil partnership	No specific impact	No specific impact	No specific impact
Pregnancy or maternity	No specific impact	No specific impact	No specific impact
Race	.No specific impact	No specific impact	No specific impact
Religion or Belief	.No specific impact	No specific impact	No specific impact
Sex	No specific impact	No specific impact	No specific impact
Sexual Orientation	.No specific impact	No specific impact	No specific impact

2. The Socio-economic Duty and Social Justice

The Socio-economic Duty requires public bodies to have due regard to the need to reduce inequalities of outcome which result from socio-economic disadvantage when taking key decisions This duty aligns with our commitment as an authority to Social Justice.

	Describe any positive impacts your proposal has in respect of people suffering socio economic disadvantage	Describe any negative impacts your proposal has in respect of people suffering socio economic disadvantage.	What has been/will be done to mitigate any negative impacts or better contribute to positive impacts?
Socio-economic Duty and Social Justice	No specific impact	No specific impact	No specific impact.

3. Policy making and the Welsh language.




How does your proposal impact on the following aspects of the Council's Welsh Language Standards:	Describe the positive impacts of this proposal	Describe the negative impacts of this proposal	What has been/will be done to mitigate any negative impacts or better contribute to positive impacts
<p>Policy Making</p> <p>Effects on the use of the Welsh language,</p> <p>Promoting Welsh language</p> <p>Treating the Welsh language no less favourably</p>	No specific impact	No specific impact	No specific impact
<p>Operational</p> <p>Recruitment & Training of workforce</p>	Staff employed from this grant funding will be maintained in post to support the pupils of both schools.	No specific impact	Maintain current interventions for pupils and allow exiting staff to be maintained.
<p>Service delivery</p> <p>Use of Welsh language in service delivery</p> <p>Promoting use of the language</p>	No specific impact	No specific impact	No specific impact



4. Does your proposal deliver any of the well-being goals below? Please explain the impact (positive and negative) you expect, together with suggestions of how to mitigate negative impacts or better contribute to the goal. There's no need to put something in every box if it is not relevant!

Well Being Goal	Does the proposal contribute to this goal? Describe the positive and negative impacts.	What actions have been/will be taken to mitigate any negative impacts or better contribute to positive impacts?
<p>A prosperous Wales Efficient use of resources, skilled, educated people, generates wealth, provides jobs</p>	<p>The positive impact is that staff funded from this grant will continue to be employed, there may be increased employment opportunities as the new school develops a sustainable staffing structure. There are no negative impacts.</p>	<p>No specific impact</p>
<p>A resilient Wales Maintain and enhance biodiversity and ecosystems that support resilience and can adapt to change (e.g. climate change)</p>	<p>No specific impact</p>	<p>No specific impact</p>
<p>A healthier Wales People's physical and mental wellbeing is maximized and health impacts are understood</p>	<p>No specific impact</p>	<p>No specific impact</p>
<p>A Wales of cohesive communities Communities are attractive, viable, safe and well connected</p>	<p>No specific impact</p>	<p>No specific impact</p>
<p>A globally responsible Wales Taking account of impact on global well-being when considering local social, economic and environmental wellbeing</p>	<p>No specific impact</p>	<p>No specific impact</p>
<p>A Wales of vibrant culture and thriving Welsh language Culture, heritage and Welsh language are promoted and protected. People are encouraged to do sport, art and recreation</p>	<p>No specific impact</p>	<p>No specific impact</p>

Well Being Goal	Does the proposal contribute to this goal? Describe the positive and negative impacts.	What actions have been/will be taken to mitigate any negative impacts or better contribute to positive impacts?
A more equal Wales People can fulfil their potential no matter what their background or circumstances	This will allow pupils to continue with their catch up from Covid and help them to achieve their full potential.	The positive impact of continuing to use the school balances as intended to support the pupils will assist in enabling pupils to achieve their goals.

5. How has your proposal embedded and prioritised the sustainable governance principles in its development?

Sustainable Development Principle	Does your proposal demonstrate you have met this principle? If yes, describe how. If not explain why.	Are there any additional actions to be taken to mitigate any negative impacts or better contribute to positive impacts?
 <p>Long Term</p> <p>Balancing short term need with long term and planning for the future</p>	<p>A sustainable staffing structure is being developed by the Head and Governing Body, to enable it to have the full impact and improve standards the funding will be required to support this. If the funding is not transferred the school will need to make immediate staffing reductions to balance the budget.</p>	<p>The school development plan will be agreed by Governors and will need to be costed; this will be the long term plan for the school.</p>
 <p>Collaboration</p> <p>Working together with other partners to deliver objectives</p>	<p>The schools already work with a large number of partners to achieve their objectives, this will allow these partnerships to continue.</p>	<p>Should the funding not be transferred this work will need to reduce and which may lead to a reduction in support for pupils</p>
 <p>Involvement</p> <p>Involving those with an interest and seeking their views</p>	<p>None</p>	<p>None</p>

Sustainable Development Principle	Does your proposal demonstrate you have met this principle? If yes, describe how. If not explain why.	Are there any additional actions to be taken to mitigate any negative impacts or better contribute to positive impacts?
 <p>Prevention</p> <p>Putting resources into preventing problems occurring or getting worse</p>	<p>The grants are for intervention to recover from the pandemic, this will allow the work to continue. Should this not be transferred the support will stop and the attainment of some pupils may reduce meaning they do not achieve their goals.</p>	<p>The intervention programmes already in place will continue and assist in pupils achieving their goals.</p>
 <p>Integration</p> <p>Considering impact on all wellbeing goals together and on other bodies</p>	<p>None</p>	<p>None</p>

6. Council has agreed the need to consider the impact its decisions has on the following important responsibilities: Corporate Parenting and Safeguarding. Are your proposals going to affect any of these responsibilities?

	Describe any positive impacts your proposal has	Describe any negative impacts your proposal has	What will you do/ have you done to mitigate any negative impacts or better contribute to positive impacts?
Safeguarding	No impact	No impact	N/A
Corporate Parenting	No impact	No impact	N/A

7. What evidence and data has informed the development of your proposal?

School balances / grant plans / staffing proposals / school budget / pupil data

- *Equalities dashboard link.* [Equality data dashboard for EQIA's 2020.xlsx](#)

8. SUMMARY: As a result of completing this form, what are the main positive and negative impacts of your proposal, how have they informed/changed the development of the proposal so far and what will you be doing in future?

The main benefits are:
The school will be able to continue with the intervention work that they have already started to assist pupils in achieving their goals.

9. ACTIONS: As a result of completing this form are there any further actions you will be undertaking? Please detail them below, if applicable.

What are you going to do	When are you going to do it?	Who is responsible
Review of school budget and impact of grant spend	September 2024	Headteacher and Governing Body with School improvement from the Local Authority.

10. VERSION CONTROL: The Equality and Future Generations Evaluation should be used at the earliest stage, such as informally within your service, and then further developed throughout the decision making process. It is important to keep a record of this process to demonstrate how you have considered and built in equality and future generations considerations wherever possible.

Version No.	Decision making stage	Date considered	Brief description of any amendments made following consideration
1.1	Individual members decision initial draft	30th June 2023	Initial Draft

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